



Thomas's
LONDON DAY SCHOOLS

EQUAL OPPORTUNITIES POLICY

The school community reflects society and needs to understand it. The ethos of the school is one of tolerance, understanding and a striving for excellence in all. All members of the school community are encouraged to understand, appreciate and value the differences between us.

Encouragement and praise should be the foundation of relationship between staff, children and parents.

1. CURRICULUM

Equal opportunities underpins the value system of the school. The curriculum must display a commitment to this so that having become a pupil of the school all of the children have access to the same facilities and opportunities regardless of race, gender, religious views or physical ability.

As a school we undertake to:

- Encourage everyone to value the contributions of others regardless of cultural and religious differences
- Provide opportunities for all members of the school community to understand roles in society free from prejudice based on race, gender and religion
- Provide the children with the opportunity to experience aspects of different cultures at first hand
- Promote the needs and rights of others
- Encourage the development of personal, social and professional relationships
- Acknowledge individual's rights and roles in the world of work and the work environment
- To provide equal educational opportunity regardless of physical ability
- Fulfill our legal obligations under the Disability Discrimination Act 1995.

2. THE CURRICULUM WILL ACHIEVE THESE AIMS BY:

- Using positive images to combat negative stereotypes
- Being aware of different types of learning and developing and encouraging different teaching methods to take account of these
- Ensuring that children with special needs have access to the curriculum through the implementation of the special needs policy
- Screening the reading and audio-visual equipment to ensure that positive images of women, people of different races and cultural backgrounds and people with disabilities are promoted
- Using assemblies as a forum where the children are encouraged to acknowledge and celebrate individual differences
- Staging events and visits with the aim of promotion equal opportunities using display materials which promote the positive contribution of women to society, racial equality, cultural diversity and awareness of disability

This policy will be reviewed annually.		
Reviewed: December 2007	By:	Jill Kelham Vice Principal
Next Review: December 2008	By:	Jill Kelham, Vice Principal

